

Improving Teacher Quality TITLE II, Part A

This program was created as a result of research indicating teacher quality is correlated to high student achievement. This new district formula program combines the former Federal Class Size Reduction and Eisenhower Professional Development Programs and greatly expands the number of activities allowed on the state and local levels. Each district can tailor the interventions to target its unique challenges with respect to teacher quality. All activities must be based on a review of scientifically based research that shows how such interventions are expected to improve student achievement. Districts must first use the funds to meet requirements that all teachers be "highly qualified" by the end of the 2005-06 school year.

Links

- Teacher Quality Guidance, Revised January 2004, (MSWORD)
<http://www.ed.gov/programs/teacherqual/guidance.doc>
- Policy Letter on HQT Flexibility, March 31, 2004,
<http://www.ed.gov/policy/elsec/guid/secletter/040331.html>
- USDE Press Release, Ease in Requirements, March 2004,
<http://www.ed.gov/news/pressreleases/2004/03/03152004.html>
- 2004 NCLB Teacher Requirement Resource Guide (posted March 4, 2004),
<http://www.cde.ca.gov/pr/nclb/teachqual/not03teacherguide.htm>
- CDE No Child Left Behind Teacher Requirements, Second 15-Day Notice,
<http://www.cde.ca.gov/regulations/nclb2nd15dnhqt112403ro.pdf>
- CDE No Child Left Behind Teacher Requirements, Second 15-Day Notice Regulations,
<http://www.cde.ca.gov/regulations/nclb2nd15dhqtr112103ro.pdf>
- CDE News Release on Highly Qualified Teachers, June 11, 2003
<http://www.cde.ca.gov/board/notices/newsrelease061103nclbhighquality.pdf>
- Highly Qualified Teachers January Draft Guidance,
<http://www.ed.gov/programs/teacherqual/guidance.doc>