

Language Instruction For Limited English Proficient And Immigrant Students

TITLE III

The Language Instruction for Limited English Proficient and Immigrant Students program assists school districts in teaching English to limited English proficient students and in helping these students meet the same challenging state standards required of all students. School districts must use Title III funds to provide high-quality language instruction programs that are based on scientifically based research, and that have demonstrated that they are effective in increasing English proficiency and student achievement. Title III is organized into two local assistance streams: subgrants for LEP students, referred to as English Learners (EL) in California, and subgrants for eligible immigrant students. Funds may be used to support a wide array of instructional and support services for EL's and immigrant students and their families. Districts are required to provide high-quality professional development to classroom teachers, principals, administrators, and other school personnel in order to improve instruction and assessment of limited English proficient students.

Links

- (search LEP - resources listed in Spanish as well as English)
<http://www.ed.gov/free>
- The Office of English Language Acquisition,
<http://www.ed.gov/about/offices/list/oela/index.html>
- <http://www.cde.ca.gov/sp/el/t3/title3faq.asp>
- <http://www.cde.ca.gov/sp/el/t3/immigrant.asp>
- <http://www.cde.ca.gov/sp/el/t3/>