



**Confidential SARB Referral Form**

\_\_\_\_\_ Attendance problems  
 \_\_\_\_\_ Behavior problems  
**Fax to: 415-491-0981**

**TO: Lisa Schwartz, MCOE SARB Chair**

Pupil's Name		Sex	Grade	Age	Birthdate
School		Birthplace			
Pupil's Address		Home telephone			
Father's Name & Address		Day telephone			
Mother's Name & Address		Day telephone			
Student Lang. Status: [ ] Eng. Only [ ] Fluent Eng. [ ] ELL Primary Language spoken at home: Translator required: ___ Yes ___ No Ethnicity:		Sources of Income ___ Employment ___ Retired ___ AFDC ___ Other _____			
Siblings' names		Age	School		
Pupil's attendance pattern, fill in or attach attendance report  _____ Total days in attendance _____ Total days of possible attendance _____ Total days of excused absence _____ Total days of unexcused absence _____ Total number of days of truancy _____ Total period absences _____ Total days of attendance, previous year _____ Total days of possible attendance, previous year			Factors affecting attendance/behavior  ___ Drugs/alcohol ___ Economic stress ___ Family problems ___ Friends ___ Health ___ Lack of parental involvement ___ Low academic performance ___ Student attitude ___ Teen Parent ___ Unknown ___ Work		
Academic history  Retained? ___ Yes ___ No  Number of classes with D/F/U grades in last 2 years _____			Special programs placement  ___ GATE ___ TITLE I ___ SH ___ SED ___ SDC ___ DIS ___ LH ___ Other: _____		
Medical information					
<b>FOR A SERIOUS TRUANT REFERRAL refer to the Marin County Serious Truant Continuum interventions and attach documentation of steps taken including previous SARB hearing dates, interventions and outcomes. Check here to request the special hearing for a SERIOUS TRUANT:</b> <input type="checkbox"/>					
Site administrator's signature _____ Date _____					

Documentation to be attached: (1) attendance card or report, (2) class schedule, (3) transcripts for secondary school, (4) last report card, (5) Standardized test scores, (6) SART or SST information, (7) documentation of school contact with parents, and (8) other documentation to establish pattern and school responses to problem.